|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Tianye Wang** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **2:17 laugh as acknowledgement**  **2:40 attempts to give a sympathetic response to his partner’s bad news telling**  **5:02 “okay”**  **8:55 “yeah”**  **11:00 “very good points”**  **11:45 “yeah yeah we can organize the interview for them”** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good**  **Yes, answers questions in a timely manner** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [2] Does provide verbal listener responses to demonstrate attention and understanding although not consistently. Answers questions in a timely manner.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Tianye Wang** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good**  **Mainly relies on his partner to do most of the talking** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good**  **4:30 this answer is inapposite- didn’t understand the question** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [2] Takes few extended turns and relies a lot on his partner to do the bulk of the talking. Contributions are coherent but mostly short and simple.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Tianye Wang** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **9:28 “..not know how to do.”** |
| **Comments [2] Hard to mark because he doesn’t provide much of a sample. No evidence of use of vocab and grammar to express nuanced meaning in longer utterances. A number of inaccuracies but they rarely affect meaning.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Tianye Wang** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good** | **Not so good**  **Doesn’t contribute any ideas in part 2 (discussion part)- just lets his partner talk with some minimal agreement tokens** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **11:24 dispreferred turn design when responding to an proposal he doesn’t really agree with** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **9:20 builds on his partner’s contribution to develop ideas about the goals of the work experience program** | **Not so good** |
| **Comments [3] Does show some evidence of trying to design his contributions to be heard as responsive to his partner’s prior turns. Good preference management at 11:24.** | |

|  |  |
| --- | --- |
| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Tianye Wang** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **1:53 “I may want to have a ????”**  **4:06 “comparation”** |
| **Comments [2] Generally clear but several moments of single items being indecipherable.** | |